## TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed. D., SUPERINTENDENT

Please approve the following for submission for funding at the School Board Meeting of: March 12, 2013.

A. Title of Project: Contract with Agile Mind for Common Core Professional Development for Secondary Algebra 1, Geometry, and Algebra 2 Teachers

If this is a contractual agreement requiring bids or formal quotes, the director of purchasing has authorized this agreement according to purchasing requirements.

<u>X</u> The "**Checklist for Contractual Agreements**" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

\_\_\_\_ N/A

Amount of Project: \$262,000.00

Status of Project:

New:	Х	Renewal:	Amendment:	
If Ame	endment:			
	Additional Funds:	Reduced Funds:	Time Extensior	n: Other:
Fund Source	:			
State	Feder	al: X (Title II Part A)	Other:	
Length of Pro	oject: <u>27.5</u> Months			
Starti	ng Date: March 12, 20	013	Ending Date:	June 30, 2015

Strategic Direction(s): Student Achievement

Program Description: The contract will provide for Agile Mind professional development services staff to work with the Pinellas County Schools secondary math content specialist and other members of the Teaching and Learning team in the development of the professional development program for Algebra 1, Geometry, and Algebra 2 teachers aligned to the Common Core State Standards for Mathematics and the Partnership for Assessment of Readiness for College and Careers (PARCC). Agile Mind professional services staff will also deliver face-to-face training for teachers, coaches and district math team members in the summer of 2013 with follow up during the 2013-14 school year. The project will also include license of the Agile Mind programs for appropriate grade /subject area material for each participating teacher, coach and district staff member to use as the delivery vehicle for the face-to-face professional development and ongoing teacher study through June 2015.

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Usage in other distric	ts:	Yes: Duval, Coll	ier, Hillsborough	No
Visits by PCS Staff:	No	Date:	Pers	son:

Students to be served/Target Audience: Secondary Math Teachers

Performance Data, Research Findings, or Improvement Results: Agile Mind and the Charles A. Dana Center at the University of Texas at Austin is a comprehensive research institution that have completed exhaustive studies of the K-12 mathematics standards for the states of California, Illinois, New Jersey, New York, Ohio, South Carolina, Texas and Washington along with the Common Core State Standards. They created the Common Core Toolkit for Mathematics that is being used by every state in the nation that is implementing Common Core. The Dana Center in collaboration with the Partnership for Assessment of Readiness College and Careers has written the prototype performance assessments being used throughout the nation to prepare students for national assessments. According to data from the Indiana Department of Education, there was an average of 35% increase in students passing the Indiana Algebra 1 End of Course Assessment as a result of their partnership with the Agile Mind and the Charles A. Dana Center.

Contact Person: Rose Mack, 9-12 Math and Science Specialist William Lawrence, Associate Superintendent, Teaching and Learning

Grant Proposal/Contract Developer(s): Rose Mack, 9-12 Math and Science Specialist, William Lawrence, Associate Superintendent, Teaching and Learning

## NO COST TO DISTRICT OPERATING FUNDS

Target Schools: All secondary schools

Budget

**Purchased Services** 

\$ 262,000.00

• Agile Mind

TOTAL

\$ 262,000.00

SUPERINTENDENT TO SIGN 2 COPIES AS MARKED

BOARD CHAIRMAN TO SIGN 2 COPIES AS MARKED